

## Summaries of Feedback from Student Instructional Rating System (SIRS) Surveys

Michigan State University requires students to complete Student Instructional Rating System (SIRS) Surveys to evaluate their courses and instructors or indicate that they would like to decline to participate. Students grades are sequestered for seven days if they do not take any action. These surveys were conducted online and students were notified via email. All SIRS surveys are anonymous.

On the following pages are the summaries of SIRS evaluations for SOC 316 (Youth & Society) for the summer of 2015 and the summer of 2016. These courses were both taught online and I was the sole instructor of each.

The content of a SIRS survey is generally related to the course organization, the course material, pacing of the course, lectures and instruction, and the course overall. After the summer of 2015, the content of SIRS evaluations changed. Those changes are evident in the attached summaries of responses. Each survey included questions about student background as well.

Students were given the option to provide additional feedback. In both instances very few students responded at all or with anything other than "N/A" or "no". Here are some of the notable comments from students in SOC 316 (Youth & Society):

- Sam was an amazing professor for this online course. He expected a lot from us and pushed us further.
- Sam was an excellent teacher. He was so nice and took the time to make sure all questions were answered. I could tell he really cared about teaching and making sure everyone understood what was asked. He was more than generous in making sure we had enough time to do the assignments and if he posted something late then we got more time to complete it. He was very organized. Overall I really enjoyed having him as my instructor. He was very kind and understanding.
- This was one of the most organized online classes I have ever taken. There is a LOT of reading though, which is extremely important.

## Summary of Responses for SOC 316 Youth & Society. Taught online in the summer of 2016.

Survey taken by 19 out of 27 students.

Question	1	2	3	4	5	Omit %
<b>Questions about the helpfulness of course components to student learning. (1-8)</b>	<b>Great Help</b>	<b>Much Help</b>	<b>Moderate Help</b>	<b>Little Help</b>	<b>No Help/Not Applicable</b>	
1 In terms of my learning, the overall organization of the class topics, activities, readings, and assignments in this were of	42.10%	15.70%	36.80%	0%	5.26%	0%
2 In terms of my learning, the pace of this class was a	31.50%	31.50%	21.00%	10.50%	5.26%	0%
3 In terms of my learning, participation in discussions and other class activities was a	33.30%	27.70%	33.30%	0%	5.55%	5.26%
4 In terms of my learning, interacting with my peers in class discussion, small group work, and/or student presentations was a	31.50%	26.30%	36.80%	0%	5.26%	0%
5 In terms of my learning, the reading materials (text book, course pack, etc.) were a	31.50%	31.50%	31.50%	0%	5.26%	0%
6 In terms of my learning, graded assignments in this classes were a	26.30%	26.30%	31.50%	10.50%	5.26%	0%
7 In terms of my learning, understanding how the class topics, activities, reading, and assignments relate to each other were a	33.30%	27.70%	33.30%	0%	5.55%	5.26%
8 In terms of my learning, understanding how the course content is relevant for understanding societal issues was a	36.80%	26.30%	31.50%	0%	5.26%	0%
<b>Questions about the course overall. (9-10)</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Disagree or Agree</b>	<b>Agree</b>	<b>Strongly Agree</b>	
9 This course was an intellectual challenge.	15.70%	5.26%	21.00%	57.80%	0%	0%
10 If I had the opportunity, I would take another course with this instructor.	21.00%	10.50%	31.50%	21.00%	15.70%	0%
<b>Questions about student gains from taking the course. (11-19)</b>	<b>Great Gains</b>	<b>Much Gains</b>	<b>Moderate Gains</b>	<b>Little Gains</b>	<b>No Gains</b>	
11 As a result of defining key course concepts in my own words, I was able to make	15.70%	26.30%	36.80%	15.70%	5.26%	0%
12 As a result of using key course concepts when talking or writing about sociological phenomena, I was able to make	21.00%	21.00%	31.50%	21.00%	5.26%	0%
13 As a result of explaining core arguments of key theories covered in the course, I was able to make	21.00%	31.50%	26.30%	15.70%	5.26%	0%
14 As a result of applying new perspectives to help explain real-life cases or events, I was able to make	21.00%	26.30%	36.80%	10.50%	5.26%	0%
15 As a result of reading articles or books for deep understanding, I was able to make	15.70%	21.00%	31.50%	26.30%	5.26%	0%

16	As a result of communicating my understanding of course material through writing (e.g. short essays, long papers, posters, etc.), I was able to make	21.00%	10.50%	36.80%	15.70%	15.70%	0%
17	As a result of communicating my understanding of course material through talking (e.g. class discussion, presentations, small group work, or cooperative work outside of the classroom), I was able to make	15.70%	26.30%	21.00%	31.50%	5.26%	0%
18	As a result of using scholarly approaches to data collection and analysis for understanding the social world, I was able to make	16.60%	38.80%	22.20%	16.60%	5.55%	5.26%
19	As a result of valuing sociology's contributions to understanding the social world, I was able to make	15.70%	31.50%	31.50%	15.70%	5.26%	0%
<b>Questions about student background. (20-23)</b>							
		<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>		
20	In terms of total credits, I am a	0%	5.26%	31.50%	63.10%		0%
		<b>Less than 2.0</b>	<b>2.0 to 2.49</b>	<b>2.5 to 2.99</b>	<b>3.0 to 3.49</b>	<b>3.5 to 4.0</b>	
21	As of this semester, my cumulative GPA is:	0%	21.00%	26.30%	31.50%	21.00%	0%
		<b>Yes</b>	<b>No</b>				
22	This course is required for my degree.	22.20%	77.70%				5.26%
		<b>I rarely went to class</b>	<b>I went to class less than half the time</b>	<b>I went to class more than half the time</b>	<b>I went to class most of the time</b>	<b>I did not miss a single class</b>	
23	How often did you attend this class?	5.26%	0%	5.26%	10.50%	78.90%	0%

## Summary of Responses for SOC 316 Youth & Society. Taught online in the summer of 2015.

Survey taken by 39 out of 53 students.

Question	1	2	3	4	5	Omit %	
	<b>Superior</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>	<b>Inferior</b>		
1	Questions about the instructor, the organization, the course content and material, and the course overall. (1-21)	48.70%	33.30%	15.30%	0%	2.56%	0%
2	The instructor's enthusiasm when presenting course material.	48.70%	33.30%	15.30%	0%	2.56%	0%
3	The instructor's interest in teaching.	51.20%	28.20%	17.90%	0%	2.56%	0%
4	The instructor's use of examples or personal experiences to help get points across in class.	33.30%	33.30%	25.60%	5.12%	2.56%	0%
5	The instructor's concern with whether the students learned the material.	41.00%	28.20%	23.00%	5.12%	2.56%	0%
6	Your interest in learning the course materials.	33.30%	35.80%	28.20%	2.56%	0%	0%
7	Your general attentiveness in class.	35.80%	33.30%	25.60%	5.12%	0%	0%
8	The course as an intellectual challenge.	38.40%	28.20%	20.50%	10.20%	2.56%	0%
9	Improvement in your competence in this area due to this course.	41.00%	30.70%	23.00%	2.56%	2.56%	0%
10	The instructor's encouragement to students to express opinions.	46.10%	33.30%	17.90%	0%	2.56%	0%
11	The instructor's receptiveness to new ideas and others' viewpoints.	46.10%	33.30%	15.30%	2.56%	2.56%	0%
12	The student's opportunity to ask questions.	48.70%	30.70%	17.90%	0%	2.56%	0%
13	The instructor's stimulation of class discussion.	48.70%	30.70%	17.90%	0%	2.56%	0%
14	The appropriateness of the amount of material the instructor attempted to cover.	35.80%	20.50%	38.40%	2.56%	2.56%	0%
15	The appropriateness of the pace at which the instructor attempted to cover the material.	35.80%	25.60%	30.70%	5.12%	2.56%	0%
16	The contribution of homework assignments to your understanding of the course materials relative to the amount of time required.	43.50%	28.20%	23.00%	0%	5.12%	0%
17	The appropriateness of the difficulty of assigned reading topics.	42.10%	26.30%	23.60%	2.63%	5.26%	2.56%
18	The instructor's ability to relate the course concepts in a systematic manner.	43.50%	28.20%	23.00%	2.56%	2.56%	0%
19	The course organization.	54.00%	24.30%	18.90%	0%	2.70%	5.12%
20	The ease of taking notes on the instructor's presentation.	46.10%	25.60%	25.60%	0%	2.56%	0%
21	The adequacy of the outlined direction of the course.	51.20%	23.00%	20.50%	2.56%	2.56%	0%
22	Your general enjoyment of the course.	38.40%	30.70%	23.00%	2.56%	5.12%	0%

<b>Questions about student background. (22-25)</b>							
		<b>Yes</b>	<b>No</b>				<b>Omit</b>
20	Was this course required for your degree program	52.60%	47.30%				2.56%
		<b>Male</b>	<b>Female</b>				<b>Omit</b>
21	What is your sex?	23.00%	76.90%				0%
		<b>1.9 or less</b>	<b>2.0 to 2.2</b>	<b>2.3 to 2.7</b>	<b>2.8 to 3.3</b>	<b>3.4 to 4.0</b>	<b>Omit</b>
22	What is your overall GPA?	2.56%	17.90%	15.30%	28.20%	35.80%	0%
		<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate or other</b>	<b>Omit</b>
23	What is your class level?	2.56%	2.56%	23.00%	71.70%	0%	0%