

“Impending Issues” Group Project

SOC 352: Youth and Society

For this group project, you will create a youth studies related ‘Taking Sides’ issue from start to finish, selecting scholarly works, introducing and summarizing the issue and selections, exploring the issue further, and finding further resources. Essentially, you will replicate all components of a ‘Taking Sides’ topic from our book, and even take it further in some ways.

You have been assigned to a group of 3-4 students. Your first task is to come up with a question. Be sure that it is a question with some controversy and is the subject of some research. Remember, you will need to find arguments for and against your question. The WSU Library has tons of resources and journal access that you should use to find research publications. Using Google Scholar while on campus Wi-Fi is another excellent starting point.

This project will result in a composite work with multiple parts coming together to address an impending issue in youth studies. I have provided a template for a ‘Taking Sides’ issue (in a .doc file), to help with formatting and expectations. This group project is due by the **start of class on Thursday, April 18 via Blackboard**. Only one submission is needed per group. Your group will have a dedicated Blackboard space to work on the project, if you would like to use it.

In class on April 18, each group will give a very short presentation on their topic. The paper is worth **80 points** for each group member. You will be given the opportunity to offer feedback on groupmates who did or did not carry their weight.

Your Taking Sides issue will have the following five sections that meet these expectations:

1. **a section to introduce the issue:**
This section will introduce the topic and why this question is important to youth studies today. It will briefly summarize the YES and NO selections and introduce the two sides of the debate and selections at length. In presenting the importance of the issue, this section should cite the Furlong text. The section that describes and introduces the debate should be **approximately 900-1,200 words**. This section will also include a list of learning outcomes. Compared to some Taking Sides issue in our book, this section will be a little more substantial for this project.
2. **a YES selection from a scholarly source (approx. 4-5 pages)**
3. **a NO selection from a scholarly source (approx. 4-5 pages):**
These sections will likely require you to shorten the text/content from the original publication. See our *Taking Sides* book for examples of how this can be done and keep the important content to keep the article readable. You will need to use ellipses [...] to show where content has been omitted. You should copy in the text, but format it to match the template.
4. **an Exploring the Issue section:**
It will include 4 or 5 ‘Critical Thinking and Reflection’ questions/tasks. See our *Taking Sides* book for examples. The writing for the ‘Is There Common Ground?’ section should be **approximately 500 words**.
5. **an Internet References section (1 page):**
You need to identify at least 5 sources relevant to further exploration of your topic. You need to provide a **1-2 sentence description** of each website.

When selecting a YES and NO article, remember that they are to support that given side of the argument, but it is not always the case that an article will address that question directly.

In essence, you are producing a *Taking Sides* issue. Make every effort to ensure your project looks, reads, and functions like the issues we have been studying this semester.

Group Assignments

Group Last Name, First Name

4 Bahena, Mireya
10 Beach, Meredith
9 Biden, Rachel
5 Borquez, Alejandra
11 Boston, Taya
6 Brian, Emily
12 Bullek, Mikaela
1 Cardenas, Michelle
2 Chong, Sarah
13 Collings, Carly
13 Crimmins, Megan
11 Davison, Linnea
6 Dennis, Mya
7 Figueroa, Yomara
10 Franklin, Mackenzie
8 Frazier, Neon
2 Gauvin, Jessi
7 Gray, Lexi
6 Hedding, Samuel
9 Johnsrud, Emily
11 Kearns, Valerie
10 Kersey, Hayden
8 Klingman, Bridget
12 LaMotte, Alli

Group Last Name, First Name

4 Mendoza, Maria
13 Mengistu, Yeburzing
9 Mercado, Desiree
8 Montoya, Sierra
12 Moody, Jillian
2 Nguyen, Kallee
7 O'Neil, Max
9 Panzarella, Camille
5 Pineda, Jenny
11 Piso, Pauline Mae
1 Ramirez-Santos, Gustavo
3 Reese, Lacey
4 Rosales, Crystal
3 Rue-Johns, Emma
1 Sanchez, Nallely
6 Saythong, Kaitlin
13 Schafer, Megan
12 Siyami, Melody
3 Soberanes, Briseida
5 Torres, Cristina
10 Trudeau, Tessa
8 Walton, Ryan
7 Whitehead, Zachary