



2018 Fall SOC 245.01-3457 PULLM (Samuel Mindes) Sociology of Sport

Project Title: **College of Arts and Sciences Course Evaluations 2018-2019**

Course Audience: **149**
Responses Received: **125**
Response Ratio: **84%**

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for SOC 245.01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Doug Juneau**, or email esg.blue@wsu.edu.

Prepared by: **Enterprise Systems Blue Course Evaluation Team**
Creation Date: **Thu, Dec 20, 2018**



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Rating Scale Definitions

5 - Extremely High

4 - High

3 - Adequate

2 - Low

1 - Very Low

5 - Always

4 - Usually

3 - Sometimes

2 - Rarely

1 - Never

Data: This report provides

- Frequency distribution of student responses to individual questions
- Statistical tables with mean and median values of student responses
- Student comments to open questions
- Overall response rates; and response counts for each question
- See [.Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructors](#) for information on interpreting the data, and [Glossary-Quick Review of Statistics for Interpreting Course Feedback Results](#)

Notes:

Contact the college's course evaluation coordinator, Doug Juneau, if you have questions.

Does Not Apply/NA :

In questions with a "Does Not Apply" choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis.

Response thresholds to protect student confidentiality:

If fewer than three (3) students respond to your course evaluation, an Instructor Quick Report is not generated.

Multiple sections:

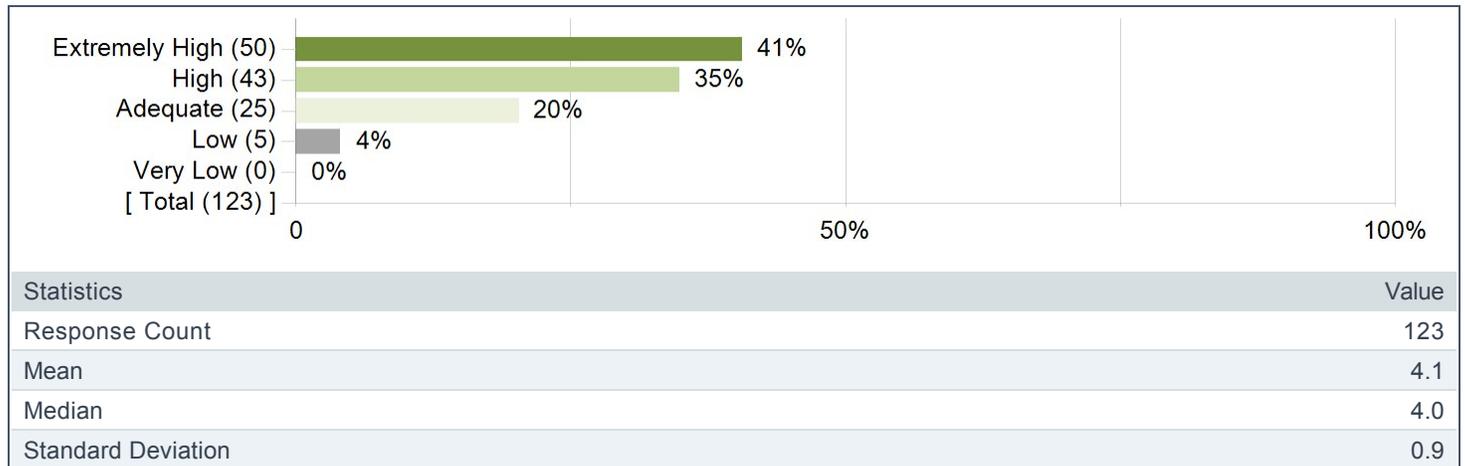
If a course has multiple sections, each section has a separate Instructor Quick Report.

Team-taught courses:

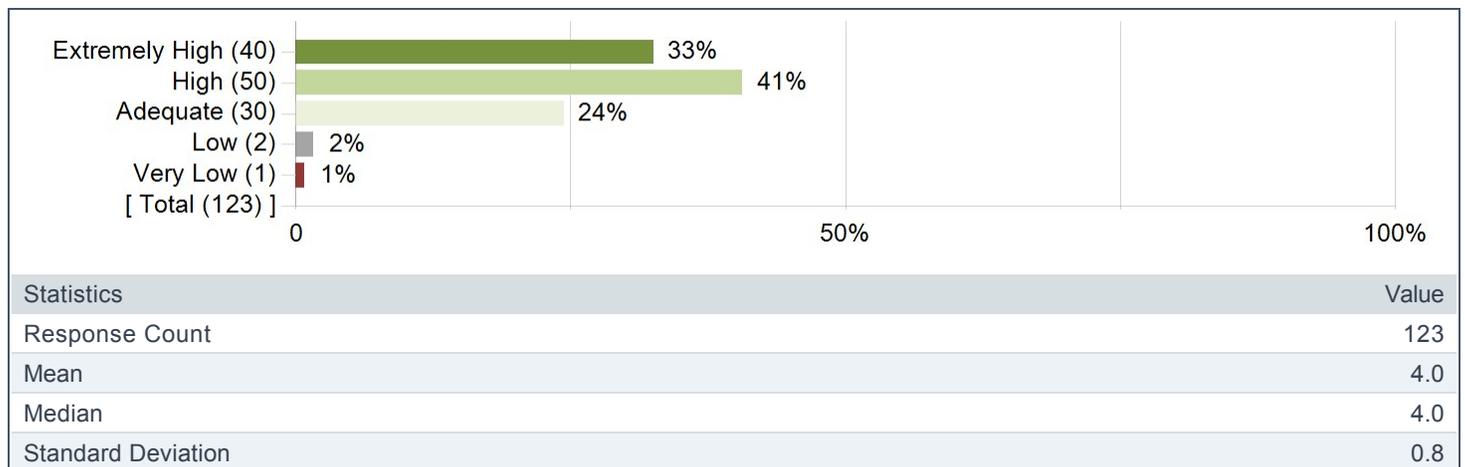
Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

Overall Course and Instructor

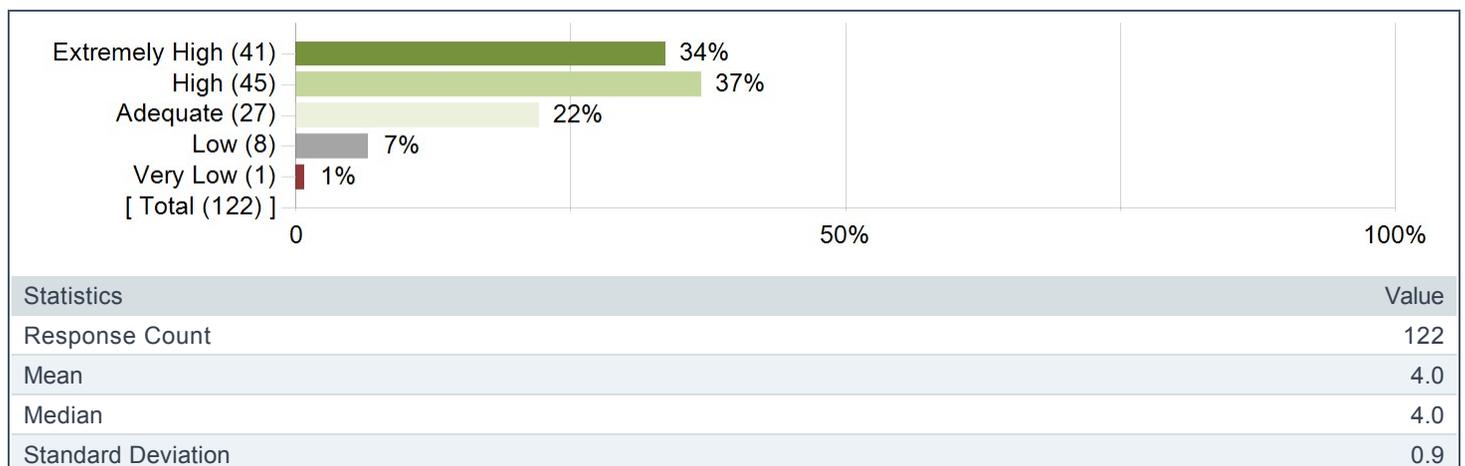
Overall, I would rate the effectiveness of this instructor Samuel Mindes as ...



Overall, I would rate the quality of this course SOC 245.01-3457 Sociology of Sport as ...



Overall, I would rate the value of what I learned in this course as ...



Overall Question Set

	Count	Inst Mean	Median	SD	Dept Mean
Effectiveness of Instructor	123	4.1	4.0	0.9	4.3
Quality of Course	123	4.0	4.0	0.8	4.0
Value	122	4.0	4.0	0.9	4.1

Overall Feedback Comments

Is there any other additional feedback you would like to provide?

Comments
No.
At first I found that being able to tell what was relevant for exams was difficult but then he eventually tried to point out hints of what we should make sure to focus on which was much appreciated.
no
nope
The course was interesting and the movies were a good change if pace and addition of points
good course
N/A
Make the journals biweekly at most. After around the 8th one they just become me repeating the same thing over and over.
None.
N/A. I really enjoyed this class.
Nope.
none
Mindes should know the university he is teaching at and try to relate it to sports at our university as well as at the professional level. Take pride in where you live & know the school colors
I know this is a sociology class, but it felt disconnected from sports.
Thank you for allowing me to take this course. I have a new perspective on sport itself. This course has helped me question things and think critically on how and why these things happen in sports.
Nope
No
Post slideshow online so we can review.
No.
Overall great course. He is able to present sociology as interesting to all, especially those who are not soc majors!
na
It was helpful to have some ideas labeled in powerpoints that they would be on the exam. It would have been nice to have this towards the beginning of class as well. Lectures can at times get lengthy, however I do appreciate the organization and layout of the powerpoints.
no
I enjoyed the things we learned about and I like the professor. The exams were just tough
Exams were super hard, felt like the professors wanted us to fail them. He would twist the questions and it would almost impossible to find the correct answer. Sociology of sport is a big topic and the one that needs to be discussed and he has to ask the class for the opinions, I think that would help everyone learn better.
no
The information learned in this course was very applicable to everyday life and shifted my view toward sports and media and society as a whole which I think is very interesting.
Great class. Definitely one of my favorites!
no
great teacher
N/A
I liked the course as a whole. I watch sports frequently and want to go into a profession involving sports (sports psychology probably), and learned a lot from this course that I didn't think about before.
Lecture notes online!
I am a Sport Management major and I was also taking Sport Management 367 – Sport in American Society at the same time I was taking this class. I ended up learning more in that class than I did from the sociological perspective.
no

Instructor Questions and Comments

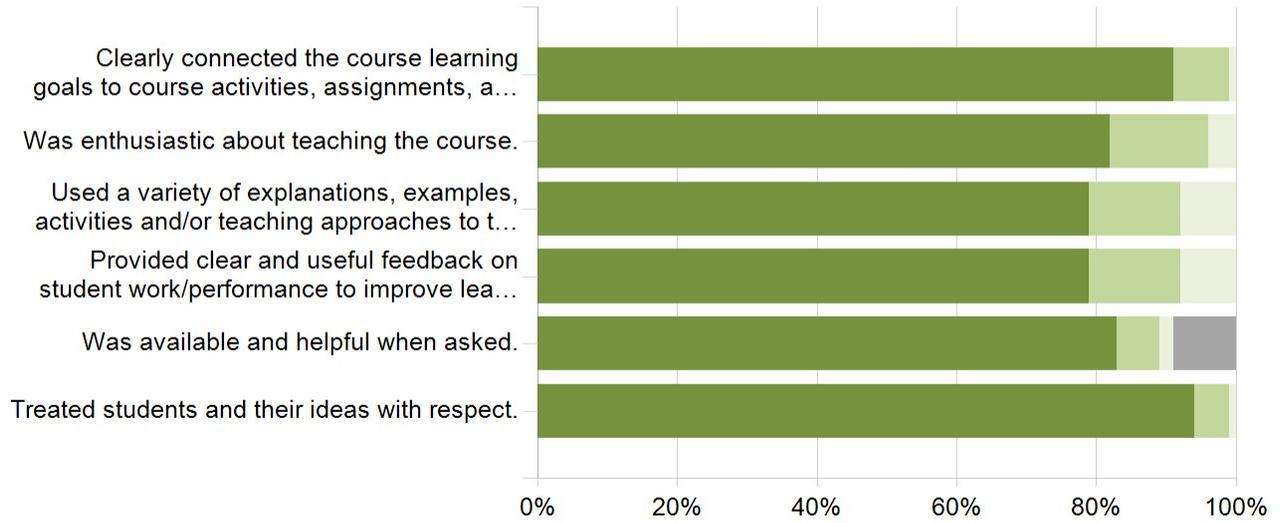
Instructor Questions

	Count	Inst Mean	Median	SD	Dept Mean
Clearly connected the course learning goals to course activities, assignments, and assessments	122	4.6	5.0	0.7	4.6
Was enthusiastic about teaching the course.	124	4.4	5.0	0.9	4.6
Used a variety of explanations, examples, activities and/or teaching approaches to teach difficult points	124	4.3	5.0	1.0	4.5
Provided clear and useful feedback on student work/performance to improve learning.	124	4.3	5.0	1.0	4.3
Was available and helpful when asked.	113	4.6	5.0	0.7	4.6
Treated students and their ideas with respect.	123	4.7	5.0	0.6	4.7

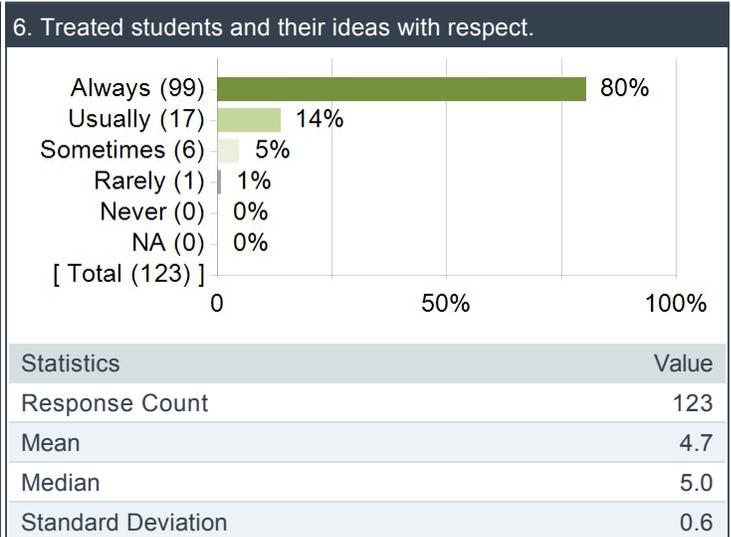
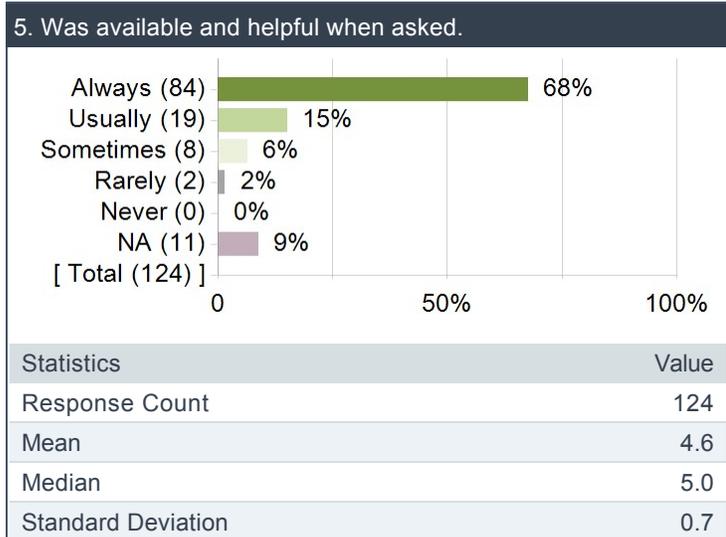
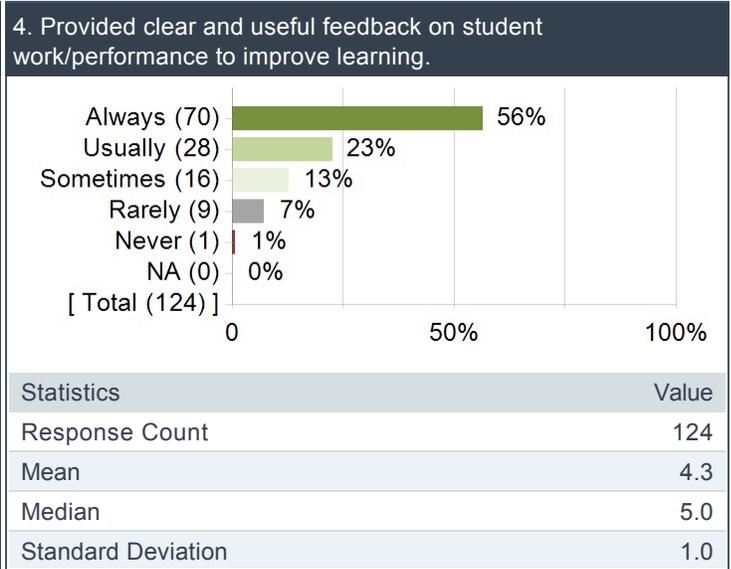
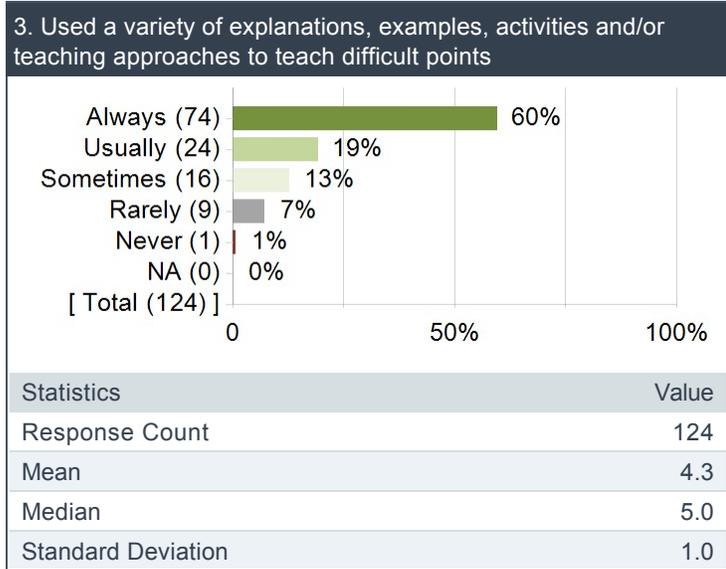
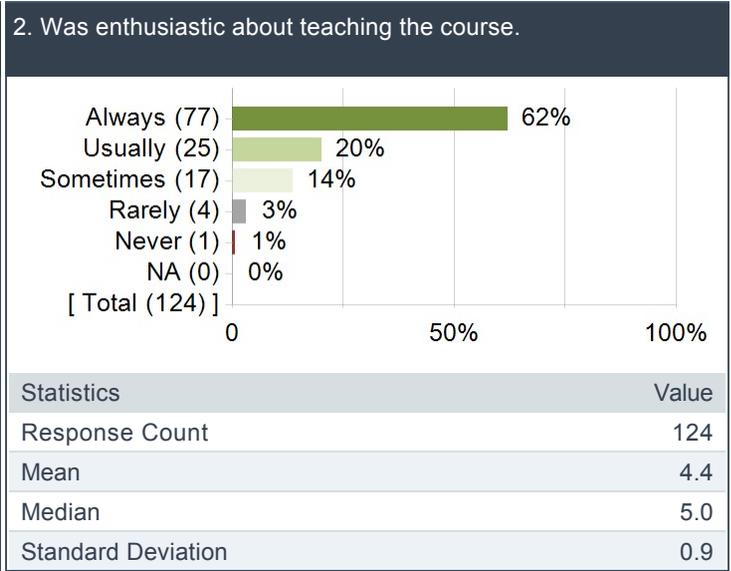
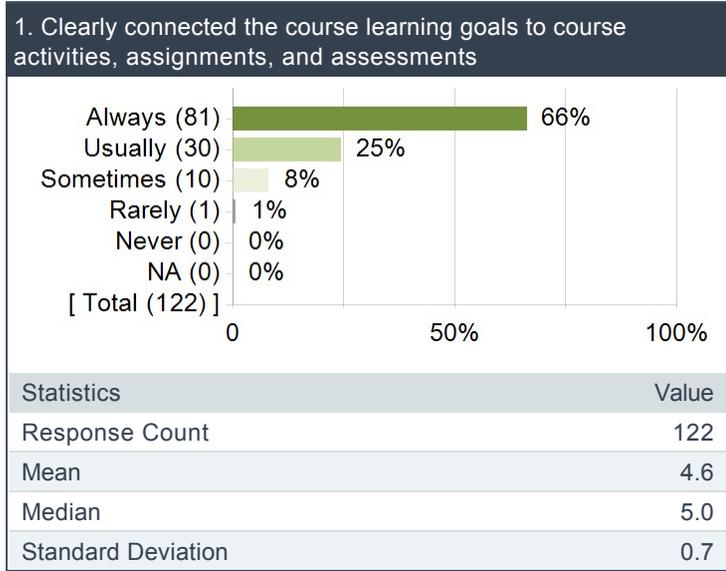
To what extent are these statements true about the instructor? Samuel Mindes

	Count	Mean	Median	Always/Usually	%	Sometimes	%	Rarely/Never	%
Clearly connected the course learning goals to course activities, assignments, and assessments	122	4.6	5.0	111	91 %	10	8 %	1	1 %
Was enthusiastic about teaching the course.	124	4.4	5.0	102	82 %	17	14 %	5	4 %
Used a variety of explanations, examples, activities and/or teaching approaches to teach difficult points	124	4.3	5.0	98	79 %	16	13 %	10	8 %
Provided clear and useful feedback on student work/performance to improve learning.	124	4.3	5.0	98	79 %	16	13 %	10	8 %
Was available and helpful when asked.	113	4.6	5.0	103	91 %	8	7 %	2	2 %
Treated students and their ideas with respect.	123	4.7	5.0	116	94 %	6	5 %	1	1 %

■ Always/Usually
 ■ Sometimes
 ■ Rarely/Never
 ■ NA



To what extent are these statements true about the instructor? Samuel Mindes



What are the strengths of Samuel Mindes as an instructor?

Comments
He was very open to new ideas and was supportive of all students.
I enjoyed that Mr.Mindes did a great job at connecting with his students and making sure we got our work done. He really did not need to send out reminders but they were much appreciated. I loved the videos he would show in class
Very kind and helpful
super passionate about his lectures and extremely educated in this field
Very helpful and clear about course content.
Explaining and going more into depth with power point, not just rreading off of it
Very well spoken and professional.
Good instructor, very enthusiastic about the material
Good human and very nice
He has a lot of knowledge on the course.
He's really engaged in the sport's world and knows a decent amount about a variety of sports.
He knew what he was talking about in the course
Good teaching skills
Clear and concise, firm knowledge of sports industry
He has a lot of personality and passion for the subject. Enough to know what he is proctoring.
Speaks well and knows the material
He clearly understands the subject and is emotionally invested
very welcoming and did different papers/journals to help the students understand some of the topics more in-depth
Very knowledgeable, approachable, and overall a good instructor in teaching Sociology.
Very passionate about the topics, can explain well and will find answer if he has none
He's very nice and his lectures are very easy to follow.
Knows the subject matter and is able to relate it to real world issues.
Very friendly and helpful when answering questions. Also incorporated course material with what we learned in class
Passionate about this class, always came prepared, knowledgeable about the subjects.
Really passionate about tennis
He seemed to really love what he was teaching and made all of us start to love it too!
Knowledgeable about sociology.
He knew his topic
Gave clear explanations on the concepts. He also interacted with students and made it easier to ask questions if one was too shy.
I think he adds some humor in the class and the points he gives are really relatable.
He has amazing presentation skills and structures the assignments of the class in a way that allows students to earn the grade they deserve without question.
lots of information during lectures
He was nice.
Clearly teaches the topics, speaks well
Knows his stuff pretty well.
knows what he is talking about and gave great examples throughout his lectures
Was very funny. I enjoyed coming to class because he made it interesting to learn. Each lecture was well presented and I enjoyed his timeline at the top of each so we were able to follow along and highlight key points. Very well organized and would for surely take the class or any class he teaches.
He is very good at making people understand the information
He is effective at providing students with all the content and giving examples which can be understood by students
His did a good job presenting the course information. The videos were very helpful. I liked the amount of movies that we watched.
is able to speak and present ideas clearly during lectures
I liked his presentations.

Comments
He made attempts throughout semester to strengthen course and attendance
He was very knowledgeable on both sociology and sport. He worked to answer questions and make sure that students were aware of assignments and prepared for exams.
Interactive and very helpful
Bringing new and different perspectives to sort that you might not think of and was always there to give his best.
Very good instructor
knowledgeable and enthusiastic.
Seems to know his stuff
Passionate about this subject
understood the world of sports well so helped him teach this class better
I enjoy the topics that were picked over the semester
Professor Mindes was so helpful. I emailed him on a couple of occasions and responded really quickly. His assignments were clear and extremely helpful. I really enjoyed his way of teaching. Also, when he presented his power points, he didn't go too fast and was always willing to accommodate students and making sure they were keeping up. One of the best sociology professors I have ever had.
He was always willing to do whatever he could to help, he has a strong teaching style and was very understanding when I met with him to go over questions I had.
Always has great examples to support and help explain topics and concepts in the course.
Open-minded to all ideas and passionate about the topic he teaches.
He tries to relate to the students through the material he goes over in his lectures.
he explains the materials in different ways so you will understand it more
He gives really long lectures
Enthusiastic and understanding.
Samuel created an environment in class where it felt very structured and orthodox which was helpful.
I think he is very smart and knowledgeable and he presents us with good current information that makes us think about sociological issues.
Very prepared and informative lectures
His slides were very helpful and interesting
Very passionate about what he is teaching.
Funny, know what he is talking about
His passion about what he teaches
He knew what he was talking about and when questions were asked he knew the answer.
I think he is an interesting character and seemed very laid back which made class enjoyable and made me want to actually try on the assignment and study for tests.
Very clear and straight forward with what was expected of the class. Was excited about the class content and always was open to discussing topics with class.
Easy to approach and talk to and is understanding when tech problems occur.
Great understanding instructor, shows actual knowledge of what he is teaching and connects it with class class
Very straightforward and easy to understand presentations. Made it much easier for me to learn the material because everything was concise.
He wanted us to attend class which made him not post the slides.
awesome teacher
Great at speaking in front of the class even when a lot of the class stopped coming or were on their phones. I thought he provided a lot of helpful information throughout this course and put many of the topics in "simple terms" to make it easier to understand with plenty of examples.
He is enthusiastic about the course and has a passion for what he does. His explanations and examples are fairly good when explaining new or difficult concepts.
He is very knowledgeable in what he teaches, as well as passionate too.
knows very indepth knowledge of what he is teaching

Comments
Very knowledgeable
He's obviously passionate and knowledgeable about the subject matter. He provides useful examples.
He cares about his subject.
Loves this class and gives his best effort.
Very knowledgeable about the course material and his lectures were thorough
Great talker and knows what he's talking about
He is very knowledgeable about the subject of sociology. He does a good job at answering student's questions
Knowledge of subject and explanation of sports rules.
He is well educated and can provide many examples of course concepts in the sports world.
Very knowledgeable
He is very passionate and knowledgeable about the course.

Give one or two specific and reasonable things the instructor, Samuel Mindes, could do to improve his/her teaching?

Comments
Sift through the information he would present in class and see what is really necessary. Switch up the activity, as well.
I think having activities to get us to interact in class better would be good.
Shorter lectures
having lectures mandatory. more students should go and grades will improve
Nothing.
He could add the slides to blackboard because it can be hard to write down all information
relating material to tests, not just have movie assignments but other assignments to keep the student from getting bored.
All was good!
Could be more effecent in test study material
Be more interactive with the class in power-points, have more videos trying to explain points.
Try to limit the amount of personal opinion you insert into topics. Also, try finding a way to make the long lectures more interactive.
Instead of just lecturing and reading off slide for the entire time of class 10:30-11:50 to the dot, try to be more engaging with students and learning games? kahoot maybe
Not be so ideological
Try to have the class get excited to participate within class. Give class attendance extra points.
his exams, his teaching
Be more engaging.
Slow down the pace of the lectures and explains concepts deeper. Also out lecture notes online
condensing the amount of information given during one lecture and going more in-depth on more important topics
Make the lectures more engaging because it is hard to pay attention to a powerpoint lecture for an hour and fifteen minutes.
He should slow down during lecture and should post lectures on blackboard even though it was a great way to get students to attend class.
I think having some more things in class that are interactive might have some benefit.
none
Provide varying perspectives outside of the text more frequently, reduce the amount of required notetaking? I found it difficult to focus on the content being provided because I was worried about putting down provided info because of sheer volume, even when abbreviating.
Can gain more knowledge about all sports, does not always have to relate course to tennis. Most people do not know tennis. Also gain knowledge on what is and is not a sport. I believe that bowling is as much of a sport as tennis.
Not much maybe just putting the slides online
Be more knowledgable about current events in more popular sports, expand the word count for papers or lower the amount of content required.
Lecture less use more videos
Overall, I believe that he is a great instructor. I can't find any flaws with his teaching method.
Nothing
Return the tests to students so they can see which questions they got wrong
Too much busy work. One sided lectures made it hard to learn
Don't read from slides, and post them online afterwards.
Talk slower
Nothing.
Maybe include breaks in between note taking because there are so many notes at once it is hard to pay attention eventually
have the class do more engaging exercises in class too expand learning of certain concepts and ideas
Upload the powerpoints online.
make class more involved
Providing better incentives to attend class and involving the class as much as possible with graded discussions during lecture
Make class more interactive and involve participation

Comments
Lecture was difficult to stay engaged in the entire time. Mixing the way lecture goes could improve overall engagement.
N/A
Use better sources and not let his liberal views in the way of every little piece.
making class more interesting, less slides
I don't think there is anything he needs to improve on. He was amazing!!!
Instead of just using the rubric for feedback, he could include personal thoughts.
make class a little more fun and interact with the class more
Identify which ideas and topics to focus on for the exams earlier
Be cautious when talking about specific sports as not to be biased or insulting about certain sports
Samuel needs to use more variety in his teaching methods. Most days it seemed like he was not enthusiastic at all about teaching SOC 245 which made coming to class very hard for me when it seemed like my professor did not want to be there either. The lectures covered all material that showed up on the exams and covered the learning goals, but I felt that I would learn more staying home and reading the textbook instead. This course covers topics that are very controversial, and class discussions or turning to neighbors and talking about the content would have made the class so much more helpful and enjoyable. I also think that if Samuel used TopHat or clickers to take attendance more students would go to his lectures, and it would provide us an opportunity to be more engaged in class.
I think he could not grade as hard or be even more clear with the expectations of assignments
He tried really hard to communicate with the class which made things fun
Engage the class more.
When it comes to the sociology class, discussing the material is super important and I feel that professor Samuel didn't do that. We were hitting on some important topics and he never stopped and discussed about it with the class
I feel like some questions on the exams are worried different and can confuse me at times.
I thought he did a good job overall.
If he could remind us each class period (or at least on the last class period of the week) to turn in the journal entries that would be helpful because I forgot to do them as we got later in the semester.
More class discussions to keep the class engaged.
Making sure that you explain thoroughly the material actually on the test and not including so much of the lecture that is common sense because it makes lectures pointless and boring.
You should do some things like random in class activities to help us learn another way and also to increase class attendance rates I think that would help
The lectures are a little boring. Caused people to not attend class.
nothing
N/A
Provide the power point slides online, even if it is only for a day, because sometimes I was unable to write all that I wanted or there were days I missed class due to illness and was not able to get the information learned for that day.
He could have had more assignments to prove that we learned what he taught
focus more on topics that the class seems as interesting
post lecture slides
Change the requirements for the film reports. It's difficult to thoroughly discuss 3 sociological issues with examples and analysis in only 300 words (100 words each). Either have us pick one or two issues, or increase the word limit.
More notes provided on blackboard and not quite as much information to cover for each test.
Could make lectures more engaging to improve attendance
Better reward for attendance. Lecture notes online
Be more exciting during lecture. It was terribly hard to pay attention because of his monotone voice and little enthusiasm during certain subjects. The lecture slides were so detailed and I ended up paying more attention to writing down those notes than to what he was saying.
He could spend more time on reviewing before an exam.
none

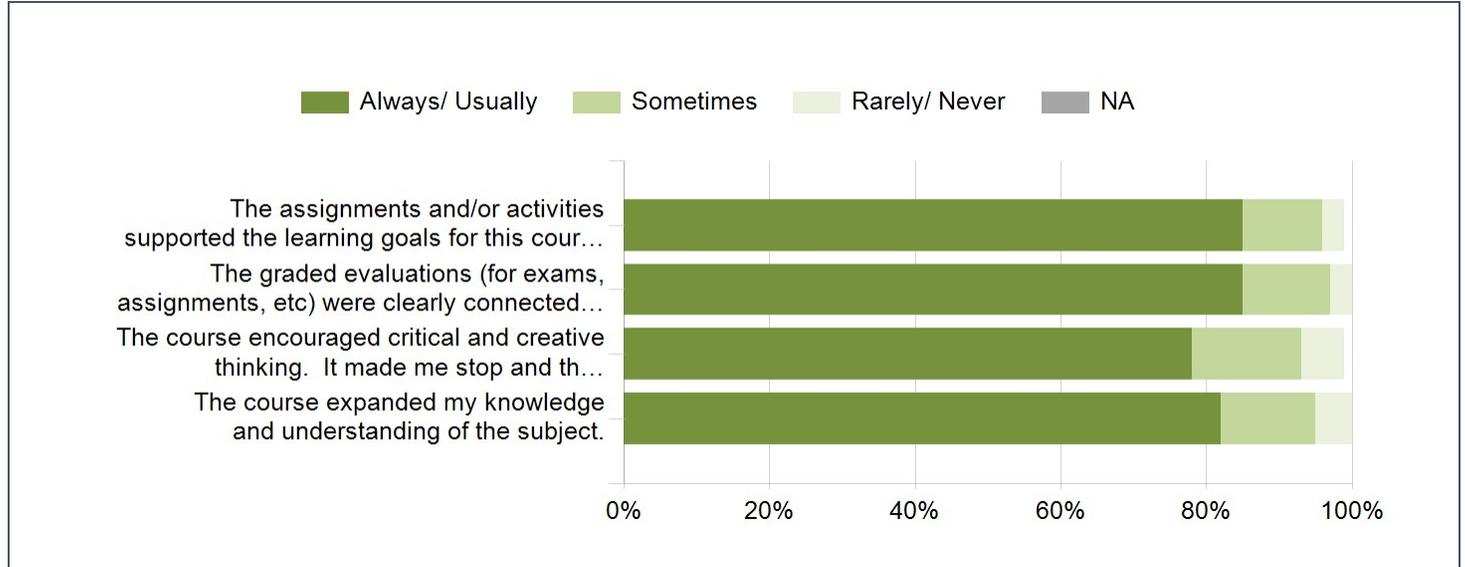
Course Questions and Comments

Course Questions

	Count	Inst Mean	Median	SD	Dept Mean
The assignments and/or activities supported the learning goals for this course.	124	4.4	5.0	0.8	4.4
The graded evaluations (for exams, assignments, etc) were clearly connected to the learning goals	124	4.4	5.0	0.8	4.4
The course encouraged critical and creative thinking. It made me stop and think.	124	4.3	5.0	1.0	4.4
The course expanded my knowledge and understanding of the subject.	124	4.3	5.0	0.9	4.4

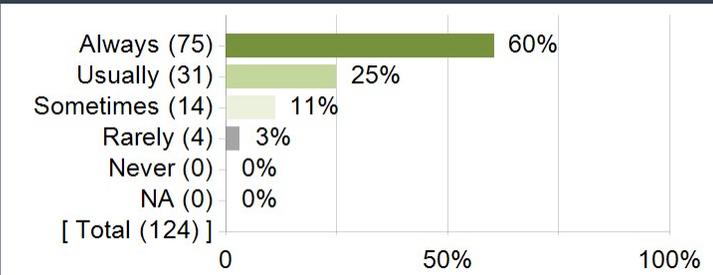
How effective were these aspects of the course SOC 245.01-3457 Sociology of Sport for you?

	Count	Mean	Median	Always/Usually	%	Sometimes	%	Rarely/Never	%
The assignments and/or activities supported the learning goals for this course.	124	4.4	5.0	106	85 %	14	11 %	4	3 %
The graded evaluations (for exams, assignments, etc) were clearly connected to the learning goals	124	4.4	5.0	105	85 %	15	12 %	4	3 %
The course encouraged critical and creative thinking. It made me stop and think.	124	4.3	5.0	97	78 %	19	15 %	8	6 %
The course expanded my knowledge and understanding of the subject.	124	4.3	5.0	102	82 %	16	13 %	6	5 %



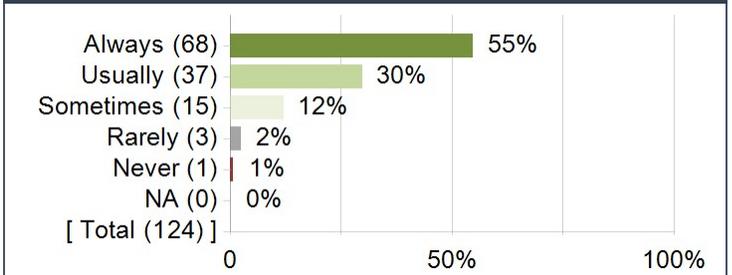
How effective were these aspects of the course SOC 245.01-3457 Sociology of Sport for you?

1. The assignments and/or activities supported the learning goals for this course.



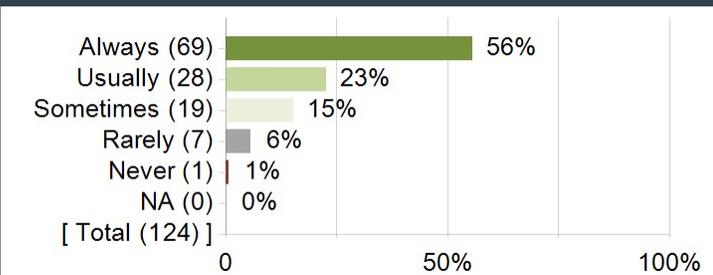
Statistics	Value
Response Count	124
Mean	4.4
Median	5.0
Standard Deviation	0.8

2. The graded evaluations (for exams, assignments, etc) were clearly connected to the learning goals



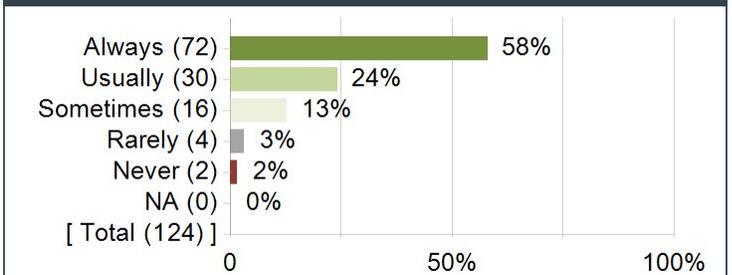
Statistics	Value
Response Count	124
Mean	4.4
Median	5.0
Standard Deviation	0.8

3. The course encouraged critical and creative thinking. It made me stop and think.



Statistics	Value
Response Count	124
Mean	4.3
Median	5.0
Standard Deviation	1.0

4. The course expanded my knowledge and understanding of the subject.



Statistics	Value
Response Count	124
Mean	4.3
Median	5.0
Standard Deviation	0.9

Please provide comments about aspects of the course that did or did not help you learn (either aspects listed above or others not listed).

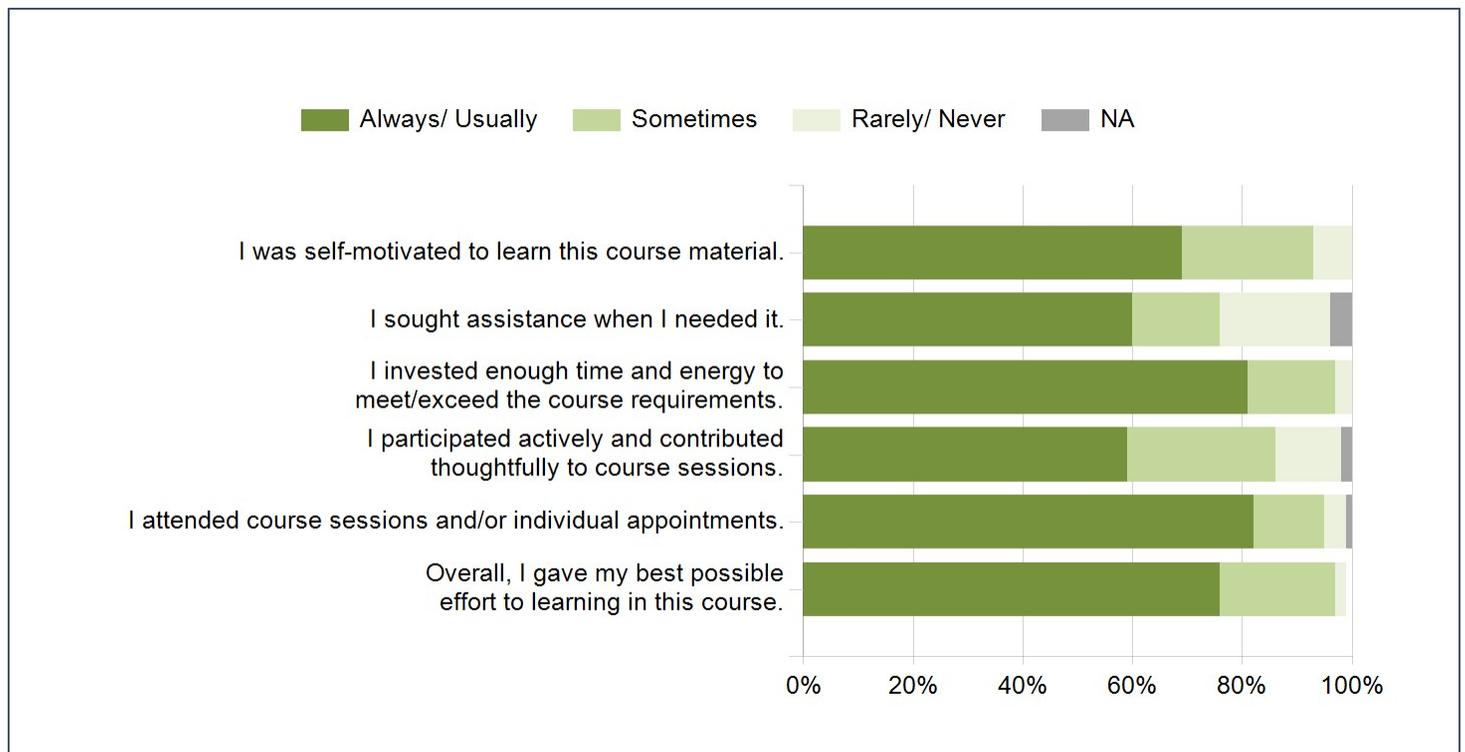
Comments
None.
I enjoyed that there was a portion of the class that made us look into the sports world from a sociological perspective every week even though I in particular do not follow sports.
The journals and study guides helped me learn better
I appreciated the clear notes of the class.
going to class and listening to the lecture was alright, I would normally enjoy just reading the chapters in the comfort of my home.
Film reports helped give context to social problems in sports.
Some of the things that we discussed were jut common sense and made it hard for me to come to class and actively listen
Some aspects of lecture material did not help me learn as it was not tested material.
N/A
The journal entries didn't do much for me. It forced me to look over my notes real quick but that was it.
Weekly journals helped with thinking critically about topics in sports, but they got really old after a while and eventually I actually really dreaded doing them.
Every day of class was strictly lectures, there was no other opportunity for learning
Did not learn actual sociology, just marxist and postmodernist ideology from the textbook authors
Explain the differences between the theories thoroughly.
very hard class
Highlighted notes was a great addition
having the weekly journals every week was a great way to look bad on the material we learned and was able to connect them to real life situations
Aspects about this course that helped me learn more about the course were the weekly journals that we had to complete because it was a good refresher to write about what we learned during the week so I can remember it easier and explain what I learned about in 4–5 sentences.
Lecture was just words read off of a slide, not very useful
The readings and the weekly journals kept me motivated and have more understanding of the course work related to/link to the real world.
The videos and assignments.
none
I thought the brief film reports where a great way for us to identify sociological issues that may not be obvious and required us to stop and think.
Some units didn't seem relevant to sports.
Long lectures
The weekly journal entries really helped me grasp the material better
The exams were similar to the notes which made me expand my learning by taking more notes
The weekly course journals were very helpful as it forced me to think about how my own experiences applied to the course. Helped me to enjoy class as well.
Lots of busy work
I was confused about the writing assignments
Everything helped me learn.
Journals were great in helping me connect the overall material and see value outside of the classroom
A lot of notes
the weekly course engagement journal assignments were effective in helping me learn because it forced me to continually learn and understand new information
exam questions seemed more subjective than linear
study guides could have been more specific
The lectures were not very engaging or worth attending

Comments
Our weekly journal entry helped me relate the world problems into our class discussion
Lecture was difficult to stay engaged in because of its repetitiveness
i actually really enjoyed the content in this class. i learned more than I thought I would have.
Used irlant news outlets for his information such as the ones you see on comedy central. That new is just for entertainment purposes.
The course was well connected to chapters/ movies we went over in class
Several topics that were discussed made me think of the topic outside of class and i found a lot of the material interesting
The power points were extremely helpful when it comes to my learning. I also found the film reports helpful as well because they gave me a new way of writing and expanded my way of thinking.
Film reports nicely connected the topics we learned to real life examples.
Sometimes I had a hard time connecting the assignments to what we were learning about
The trophies on the information that would be in the exam were helpful.
The weekly journals did not help me learn, they seemed very redundant and bland. I think that if the professor posted multiple articles on sociological issues in sports every week and had us complete a weekly one to two paragraph short response on the articles posted it would allow more creativity and switch things up. The lectures rarely helped as well, they were repetitive and difficult to follow.
I liked how most of what we learned was happening now.
The movies helped me learn and apply concepts.
Going to class really helped me learn the material, movies were a great idea. And the weekly journals helped me reflect on the material
The content that was taught was very well taught and understandable
i think that the key points that you put on your slides that would be on the exam helped alot.
I liked the film reports because it made us use the sociological theories that I learned about in class rather than just getting examples from the professor about the theories. That application was very useful in the understanding of the content.
I really did enjoy this class as I learned a lot about student-athletes specifically and it made me think of my siblings and peers as they are student-athletes!
Some of the lectures were just common sense and very redundant
None
nothing
I enjoyed watching the movies in class, but I am not sure how much they actually helped me in learning the material of the course. I do like the journal entries, because it makes you look back at what you have learned the past week or makes you take a look at the sports world and see the different ways sociology contributes to it.
There was a strong diversity of information presented in this class, making it an interesting and enjoyable learning experience
course engagement journals
I liked the weekly journals because I was able to take what I learned in class and apply concepts to actual events.
The key notes helped me zone in on what to prepare for in the tests
No lecture notes to refer to online
The videos presented in class helped me learn.
A lot of information helped me learn a lot.

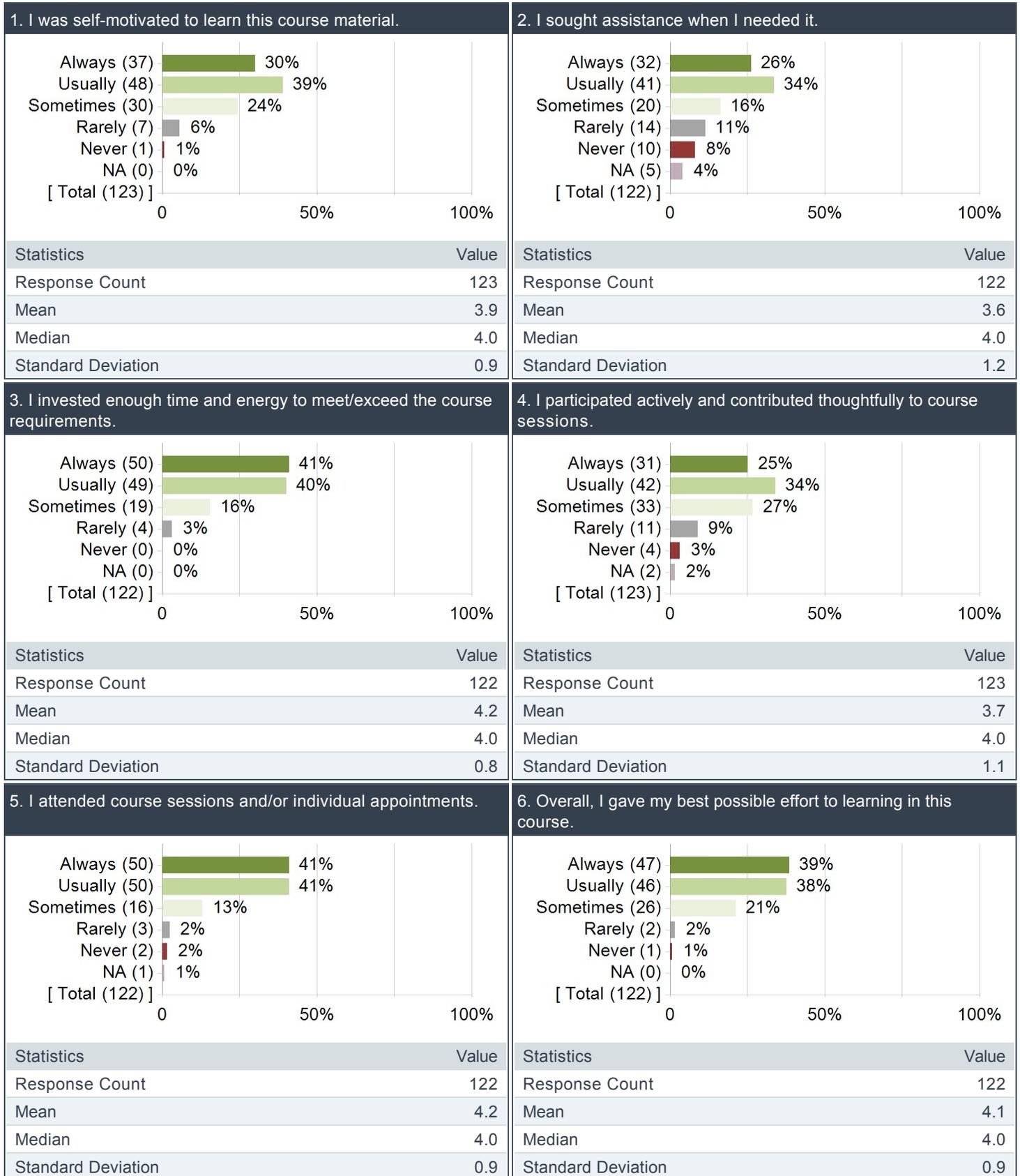
Student Effort and Responsibility

How often did you do the following to learn in this course SOC 245.01-3457 Sociology of Sport ?

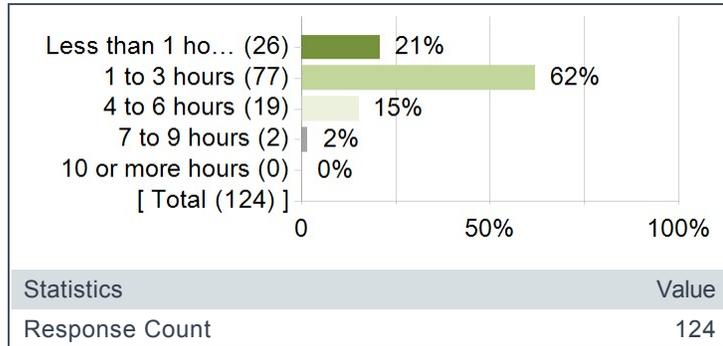
	Count	Mean	Median	SD	Always/ Usually	%	Sometimes	%	Rarely/ Never	%
I was self-motivated to learn this course material.	123	3.9	4.0	0.9	85	69 %	30	24 %	8	7 %
I sought assistance when I needed it.	117	3.6	4.0	1.2	73	62 %	20	17 %	24	21 %
I invested enough time and energy to meet/exceed the course requirements.	122	4.2	4.0	0.8	99	81 %	19	16 %	4	3 %
I participated actively and contributed thoughtfully to course sessions.	121	3.7	4.0	1.1	73	60 %	33	27 %	15	12 %
I attended course sessions and/or individual appointments.	121	4.2	4.0	0.9	100	83 %	16	13 %	5	4 %
Overall, I gave my best possible effort to learning in this course.	122	4.1	4.0	0.9	93	76 %	26	21 %	3	2 %



How often did you do the following to learn in this course SOC 245.01-3457 Sociology of Sport ?



Typically, how much time per week did you spend on this course outside of class?



What else could you have done, or done differently, to increase your learning in this class?

Comments
Attend all the class periods and gone to office hours to identify what information presented in class was important and what wasn't.
I think if I spent more time studying I would have done a better job at my exams.
I could have made a better effort to come to every class
Providing the lecture online would have made note taking more specific instead of copying material word for word off slides.
Have shorter lectures in order to maintain the class's attention.
attending the lecture more often and understanding the material more.
More effort.
I could have used a more in depth study guide for the tests
read the textbook more often.
I could have study better before classes and tests
Go over and discuss my notes from class with other people.
Nothing
Review the notes after lecture daily.
More indepth notes
Nothing substantial
I could have been more engaged during lectures.
Payed attention
I would read the recommended readings before attending class so I would have a better understanding during the lectures.
Completed all the weekly journals.
none
Followed the course reading material more closley
Read the chapters
Had homework more connected with the class
Theres so much good information in this class, its hard to get it all down I would have loved to have the slides go on blackboard after the class they were first presented in.
Read the textbook.
Study more
Ask more questions if I did not understand something clearly
asked more questions in class
I could have spent a little more time ensuring that I would earn full credit on my film reports.
attend more lectures
Came to class more.
Study earlier before exams rather than the day or two before.
Make flash cards

Comments
i could have attended class more often
Ask more questions in class.
attendance
I could have asked the professor more questions to better my understanding of confusing concepts instead of learning them on my own.
Attend class regularly
My class schedule this semester was heavily weighted towards my major and those classes took the majority of my time.
taken better notes during lecture because he doesn't post the slides
Actually buy the book
I could have read more from the textbook.
i could of taken more notes on slides
Pay more attention in class and include the textbook when i was studying for the test.
been more engaged.
Taken more notes during class and review course material more often
Attended more class sessions, and read the textbook more thoroughly.
I think I could have asked more questions to gain a better understanding of what was expected on the film reports.
I tried keeping up with readings before instructor taught.
Read the book more carefully.
Go to more classes at the end of the semester.
Being more engaged.
I would read the book a little more to better understand the material.
I could have read the text book more often
Studied a bit more ahead of time for better preparation of exams.
Studied the notes more before tests and gone to all the lectures
I could have bought the book and read the material, but I didn't
I could have created a planner to remember to do the journal entries
I should have payed a little more attention with the lecture.
nothing
I could have studied differently
I could have taken better notes so that my studying for tests was efficient and beneficial.
I could have participated in my own research of the subject
made lectures more interesting
Studied harder
I could've done my film reports more in advance to make them better.
Took more thorough notes and read the book to prepare for the tests.
Better attendance
I could have asked more questions in class and shown up to every lecture.
Study more
Read the book

End of Report